



## Week of February 10<sup>th</sup>- 14<sup>th</sup>, 2020

"Our Future Is So Bright, We Need to Wear Shades."

Mrs. Estes

Mrs. Fairley

Mrs. Irby

Mrs. Wiles

### Skills

English  
Language  
Arts  
Math

Singular and Plural Possessive Adjectives, Vowel Digraphs ai ay, and Drawing conclusions

Compare Numbers, Add ten to any number, Review Math Facts

### Weekly Grades

Tuesday • Math Daily Grade

Wednesday • Math Quiz  
• Timed Fact Test

Thursday • Vocabulary Test (Unit 1-4 review)  
• ELA Test  
• Cold Read  
• Comprehension Test  
• Spelling Test

Friday

• Valentine's Party for students only

### First Grade Reminders

- No School February 17<sup>th</sup>
- Valentine's Parties February 14<sup>th</sup> (Students only)
- Send in your coke tops to your child's teacher.
- Help your child learn their lunch number.
- Remember No student with 20 unexcused tardies will be allowed to go on field trips. (See page 73 of student handbook)
- Your child must be in the cafeteria by 7:20 in order to eat breakfast.
- Check your child's binder and backpack nightly.
- DON'T FORGET to send a healthy snack and a water bottle each day.

### Homework

Math:

Monday: 207-208

Wednesday: 211-212

Thursday: 213-214

Spelling:

Monday: Write words 3 times each

Wednesday: Rainbow write words

Thursday: Spelling pretest

ELA:

Monday-Thursday- One Minute Fluency Passage

Skills on the back of newsletter

### Spelling List

- |           |          |
|-----------|----------|
| 1. afraid | 8. tail  |
| 2. day    | 9. train |
| 3. gray   | 10. way  |
| 4. mail   | 11. main |
| 5. may    | 12. stay |
| 6. play   | 13. say  |
| 7. rain   | 14. wait |

Student of the week

Mrs. Estes- Rylan

Mrs. Fairley- Maddox

Mrs. Irby- Aaliyah

Mrs. Wiles- Zane

### February Birthdays

Emma R.-4<sup>th</sup>

Parker-7<sup>th</sup>

Isaiah-19<sup>th</sup>

Chloe-4<sup>th</sup>

Aaliyah-19<sup>th</sup>

# Mama's Birthday

## Question of the Week

How can a surprise be a treasure?

## High Frequency Words

about	surprise
enjoy	worry
give	would

Choose the adjective that best completes the sentence. Write the adjective on the line. Then, write two sentences using adjectives.

1. The rabbit's brown fur is very \_\_\_\_\_. (sad/soft)
2. The new student in our class is \_\_\_\_\_. (friendly/tasty)
3. Our new puppy has \_\_\_\_\_ (floppy, friendly) ears.
4. Mama's birthday party was \_\_\_\_\_. (angry/fun)
5. My grandmother bakes \_\_\_\_\_ cookies. (delicious/bitter)

1. \_\_\_\_\_
2. \_\_\_\_\_

## Read the following sentences daily for fluency.

Clay's story is about a snail.  
The surprise party for Mai's mom is Sunday.  
Will Jay worry if his train is late?  
That farmer can give us six bales of hay.  
Would the girls' cats like to play with this yarn?  
We enjoy painting and sailing.

## Vocabulary Words

**scold-** to tell someone in an angry way

**dart-** to move quickly

**weary-** very tired

**host-** someone who takes care of guest

**rude-** having bad manners

**sneaky-** done in a secret way

**empty-** holding nothing

**stare-** to look at something for a long time

**flee-** to run away

**grin-** to smile